

Bonjour, voici des activités pour les quinze prochains jours. La correction va suivre , à vous de vous auto-corriger avec un stylo d'une autre couleur. N'oubliez pas que vous pouvez toujours me joindre à l'adresse suivante:

[ingrid.rieu@ac-noumea.nc](mailto:ingrid.rieu@ac-noumea.nc)

N'oubliez pas d'apprendre votre vocabulaire, révisez-le dans le cahier, ainsi que le nouveau revu. Vos verbes irréguliers doivent aussi être appris à raison de 5 par semaines, vacances incluses.

En attendant de vous revoir, travaillez bien et prenez bien soin de vous. A bientôt.

Notez la date sur votre cahier et les titres – Unit 3: reviews: Daily routines  
Objectives: parler de sa journée, de ses habitudes, utiliser le present simple, exprimer l'heure.

Vous n'êtes pas obligé d'imprimer, notez juste les titres et lettres des exercices afin de rendre la correction claire. Si vous pouvez imprimer, collez les documents dans votre cahier.

a) Faites les exercices suivants de A jusqu'à C.

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## Timetable Tim

### A Warm up



Put these activities in the correct order, from first to last.

- |                      |                        |
|----------------------|------------------------|
| ___ GET UP           | ___ HAVE A SHOWER\BATH |
| ___ GET DRESSED      | ___ HAVE BREAKFAST     |
| ___ WAKE UP          | ___ BRUSH YOUR TEETH   |
| ___ GO TO THE TOILET | ___ GO TO WORK\SCHOOL  |



Check with your partner. Do you agree?



**Answer these questions so they are true for you:**

- What time do you get up? \_\_\_\_\_
- Do you have a shower\ bath before breakfast? \_\_\_\_\_
- Do you have an alarm clock? \_\_\_\_\_
- What do you usually have for breakfast? \_\_\_\_\_
- Do you brush your teeth before you get dressed? \_\_\_\_\_

## **B** Reading

**Read about Tim's day and answer the questions.**

Every day Tim wakes up at half past five when his alarm clock rings. He gets up and then goes to the bathroom and has a long, hot shower. After that he makes breakfast for him and his wife, Betty. Tim has coffee and two slices of toast and Betty drinks a cup of tea and eats a bowl of cornflakes. At six o'clock Tim brushes his teeth, always **before** he gets dressed because it is very important that he doesn't get toothpaste on his clothes – Tim is a train driver and he wears a uniform! Finally, he kisses his wife and baby son and leaves his house in Watford at a quarter past six.



Tim starts work at seven o'clock and drives trains on the London Underground. He usually works in the mornings from Monday to Friday, but he sometimes works at weekends too.

At midday he stops work for half an hour to have his lunch. He eats cheese and tomato sandwiches which Betty makes for him, and drinks a bottle of milk. After lunch he works until four o'clock and then he goes home.

In the evening he plays with his baby son, Ben, and watches TV with Betty. At half past ten they all go to bed because they are very tired – and because they get up so early in the morning!

- What time does Tim get up? \_\_\_\_\_
- Does he have a shower\ bath before breakfast? \_\_\_\_\_
- Does he have an alarm clock? \_\_\_\_\_
- What does he usually have for breakfast? \_\_\_\_\_
- Does he brush his teeth before he gets dressed? \_\_\_\_\_

## C Grammar and Practice

Look at the **questions** in part A and part B. What is different?  
Complete these rules about **questions** with 'do' or 'does'.

- When the subject of the question is I \ you \ we \ they, use the auxiliary \_\_\_\_\_.
- When the subject of the question is he \ she \ John \ Mary etc, use the auxiliary \_\_\_\_\_.



**Write the questions for these answers about Tim and his family.**

1. \_\_\_\_\_ Tim brush his teeth?

At six o'clock.

2. \_\_\_\_\_ Tim and Betty live?

In Watford

3. \_\_\_\_\_ Tim \_\_\_\_\_ work?

At seven o'clock

4. \_\_\_\_\_ Tim \_\_\_\_\_ work at midday?

To have lunch.

5. \_\_\_\_\_ Tim and Betty \_\_\_\_\_ to bed?




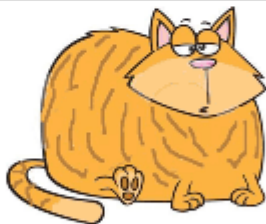


At half past ten.

Write the names of three people in your family on a piece of paper. Give it to your partner. Ask and answer questions about the people on the piece of paper.

Don't forget : **DOES** for 3<sup>rd</sup> person 😊

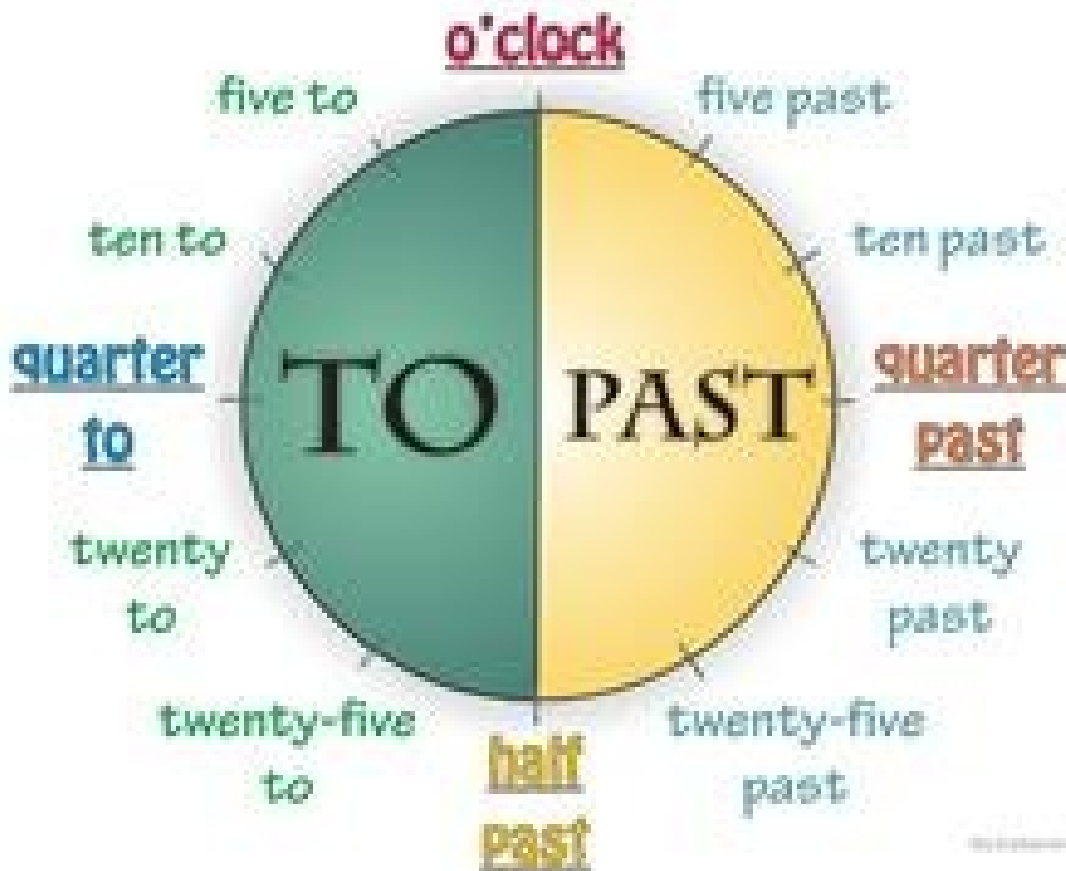


**b)Pronouncing:** lisez à voix haute les virelangues suivants. Apprenez-en deux par coeur:

Six silly sheep still asleep. Six silly sheep still asleep. Six silly sheep still asleep.	
She sells seashells by the seashore.	
Sixty silly sisters simply singing.	
The big fat cat sat on the rat.	
Double bubble gum bubbles double.	
Billy blows big blue bubbles.	

c) Ouvrez le document **'daily routine poster'**. Lisez-le. Le vocabulaire oublié doit être appris.

d) Observez le document suivant:



e) En vous aidant du document précédent ouvrez et complétez le document **'write the correct time'**.

f) Faites-en de même avec le document **'telling the time fun activities games'**

g) Speaking: ouvrez le document **'daily routines speaking cards'**. Présentez à voix hautes les personnages d'après les informations des cartes. Vous complétez la dernière, 'you', et vous vous entraînez à vous présenter à voix haute.