

|                                                                                                                                                                                                                                                                                                                                                                                                 |                                 |                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------------------------------|
| 4 <sup>ème</sup>                                                                                                                                                                                                                                                                                                                                                                                | ANGLAIS<br>MY DIGITAL FOOTPRINT | Continuité pédagogique<br>Septembre S3 – S4 |
| <b>Entrée culturelle</b> : • Langages • Modes de communication - <b>Objectifs Culturels</b> : les réseaux sociaux.<br><b>Grammaire</b> • L'expression du conseil • L'expression de la fréquence<br><b>Lexique</b> : Le comportement • L'informatique et les connexions • Le matériel • La fréquence<br><b>Stratégiques</b> : lecture d'image. Mémoriser du lexique. Comprendre un questionnaire |                                 |                                             |

## 1. Cats rule the Internet!

Week-3-

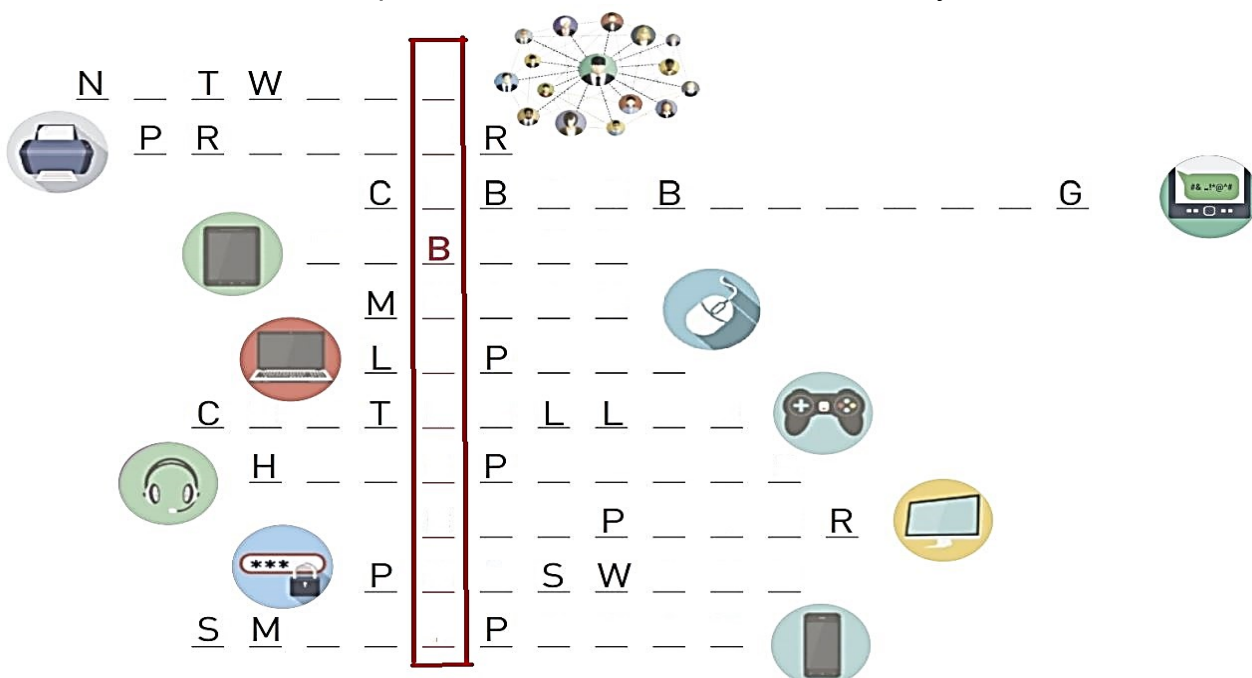


What type of document is this? .....

What is the tone of the document? .....

Justify your answer. ....

- Find the word related to each picture and discover the secret "celebrity"!



The secret words are .....

## 2. My online selfie

### a. Take the "online selfie" quiz.

#### ➤ Do you have a mobile phone?

- a. Yes.                      b. No.                      c. I want to have one but my parents won't let me.

#### ➤ How often do you use the Internet?

- a. Often.                      b. Rarely.                      c. Sometimes.

#### ➤ Are you on social media?

- a. I have many accounts on many platforms.                      b. I don't use social media.  
c. I am too young to use social media but I want to.

#### ➤ Circle the types of websites you often visit.

video streaming • music streaming • shopping • online gaming • forums • books & fanfiction • news

- a. If you circled 4 or more.                      b. If you circled 1 or less.                      c. If you circled 2 or more.

#### ➤ Do you spend time on online video games?

- a. Yes, every day.                      b. No, I don't like them.                      c. Yes, sometimes.

### Answers:



world!

be as smart as you are now: don't let the Internet invade your  
nology but you also know it can be dangerous. You should always  
You love the Internet but you know when to stop. You love tech-  
• A majority of Cs: you are smart.

do now.  
always keep this attitude and use technology as wisely as you  
You like the real world more than the virtual world. You should  
You like the Internet but you don't spend too much time online.  
• A majority of Bs: you are wise.

let the Internet invade your world.  
online and you can't limit yourself. Be careful! You shouldn't  
You can't live without technology. You spend too much time  
• A majority of As: you are addicted.

What type of user are you? I am (not) addicted because .....

.....

Do you have a computer, a tablet or a smartphone? .....

How often do you use social media? .....

What is your favourite app? .....

**1- The Internet never forgets!**

# DIGITAL CITIZENS



The **Digital Footprint** is a trail we leave behind every time we access the Internet. Everyday, millions of people around the world exchange texts, post blogs, search Google, play on Facebook, shop online and do countless other activities with devices that use the Internet. Not seeing the trail we leave behind does not mean it doesn't exist. [...] Your Digital Footprint can follow you around for life.

[tes.com](http://tes.com)

## TOP TIPS FOR TEENS IN THE DIGITAL WORLD

**Think before you post**



Before you send that selfie or post that status update, just think who can see it. Remember that the Internet never forgets. Even the apps that promise to delete your pictures aren't safe. Would your grandmother like to see what you're about to post?

**And what goes around...**



As you would protect your own privacy, so you should respect the privacy of others. So don't forward a picture sent just to you, or a private text.

**Digital talk is real**



If you wouldn't say something to a person's face, then don't hide behind a keyboard and say it. And stand up for those who are cyberbullied. Let them know you are there.



**Give credit, don't steal!**



Copying, illegally downloading, or stealing stuff that others have created may be easy, but it's not right. Credit those who have done good stuff, and you can encourage others to treat your content the same way.

**Spread the love**



Make sure you do the good stuff. Share, create, tag and post positive contributions to the world. Stay away from the negative.

Jimmy Leach, [dailygenius.com](http://dailygenius.com)

### A- What is the digital footprint?

Read the text on the left "The digital Footprint".

How do we create our digital footprint?

a. Lis ce texte plusieurs fois. Il est normal de ne pas tout comprendre du premier coup ! Prends un moment pour réfléchir à tes stratégies et à tes astuces personnelles pour déchiffrer un texte.

b. Souligne en bleu tous les mots liés à Internet et aux technologies.

c. Connais-tu le sens du mot "trail" ? Pour déduire son sens, tu peux t'aider des autres éléments du texte. Trouve dans le texte les mots suivants : "footprint", "leave behind", "follow".

Que pourrait signifier le mot "trail" ?

☐ Une trace

☐ Une bande-annonce

☐ un prix

d. Donne une définition de "digital footprint". Relis l'intégralité de la page et explique en français ce qu'est une « empreinte numérique ».

e. Make a list of the actions that create your digital footprint.

Find a title for each picture! Can you think of other actions?

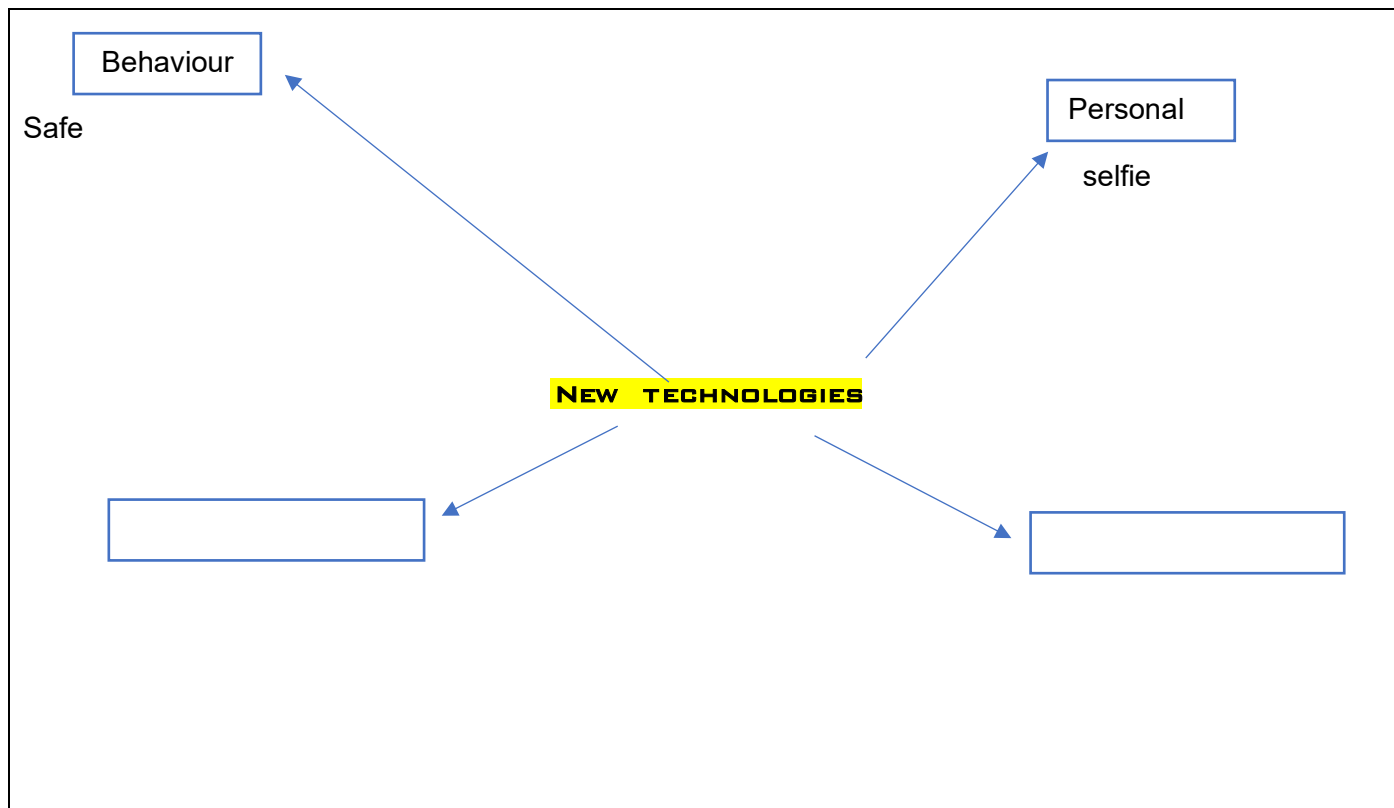
|                                                                                     |                   |                                                                                     |  |                                                                                       |  |
|-------------------------------------------------------------------------------------|-------------------|-------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------------|--|
|  | Posting on a blog |  |  |  |  |
|  |                   |  |  |  |  |

## B - Do the right thing!

Read the text "Top tips for teens in the digital world".

### a- Pick out the words related to new technologies. Classify into categories.

Relever les mots en lien avec les nouvelles technologies, puis les classer sous forme de carte mentale en triant par catégories.



### b - Write a message to a friend explaining what he/she should and shouldn't do on the Internet

Complete the 2 columns with actions.

✓ You should be careful

✗ You shouldn't message strangers

✓ You should .....

✗ You shouldn't .....

✓ You should .....

✗ You shouldn't .....

#### • Tick the right answers:

When a friend sends you a picture, you should

- ☐ keep it for yourself.
- ☐ send it to your friends.

When you write something on a blog,

- ☐ you can be rude, nobody will see you.
- ☐ you should be careful: people can be hurt by what you write.

When you read something nice on the Internet

- ☐ you can spread it to others.
- ☐ you can make fun of it.