

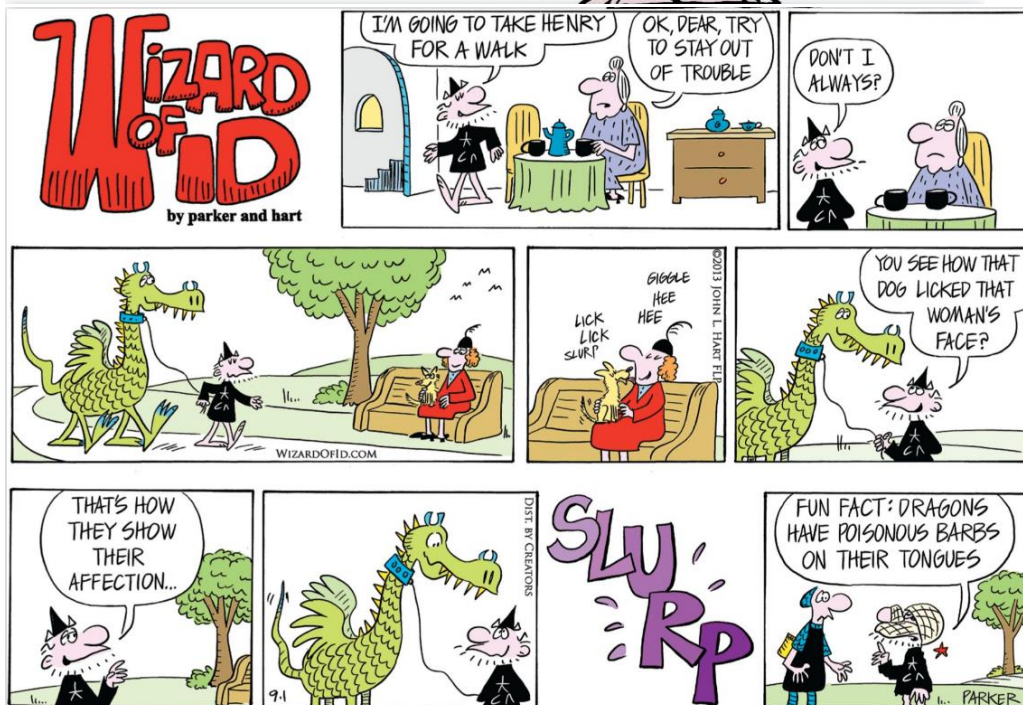
# Wizard of Id

a cartoon by Parker and Hart

The wizard of Id is smart and good-natured. He is capable of powerful spells but often his plans don't work out very well.



Names:  
Brant Parker  
(1920-2007)  
Johnny Hart  
(1931-2007)  
Nationality:  
American



1. Read the introduction and the cartoon. Who's the wizard? Circle the correct answers.

He's got a dog.

His pet's name's Henry.

He can cast spells.

He likes licking people's faces.

2. Put the sentences in chronological order.

- There's a woman in the park.
- The wizard's wife doesn't want him to get into trouble.
- The woman's dog is licking her face.
- The wizard wants to take Henry for a walk.
- The wizard's face is full of barbs.
- Licking is a way to show love.
- Henry wants to lick the wizard's face.

1:	2:	3:	4:	5:	6:	7:
.....	.....	.....	.....	.....	.....	.....

3. Game time! Say one of these onomatopoeias (sounds).

ouch! • knock, knock! • yuck! • shh! • yum, yum! • gosh! • oops!

[ autʃ ] [ nɒk ] [ jʌk ] [ jʌm ] [ ɡɒʃ ] [ ʊps ]

4. Match the onomatopoeias with these situations.

You're sorry. → .....

You want silence. → .....

You're surprised. → .....

You hurt yourself. → .....

You're eating something good. → .....

You're eating something disgusting. → .....

You want to enter a house. → .....

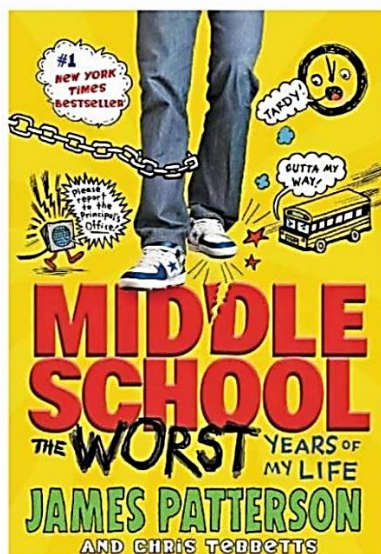
## READ AND UNDERSTAND

### 1 Novel: *Middle school: the worst years of my life*

Rafe Khatchadorian has a lot of problems at home and at middle school as well. With his best friend Leonardo the Silent awarding the points, Rafe tries to break every rule in his school's oppressive Code of Conduct. Chewing gum in class is worth 5,000 points. Running in the hallway<sup>1</sup> is 10,000. Pulling the fire alarm, 50,000! But when Rafe's game starts to catch up with him, he has to decide if winning is really important, or if he is finally ready to face the truth<sup>2</sup>.

Adapted from: James Patterson,  
*Middle school: the worst years of my life*, 2012.

1. couloir – 3. vérité



### 1. Who is the author of the story?

The author of the story is .....

### 2. Who is the story about?

The story is about .....

### 3. Talk about the 3 school rules in this text.

- They can't .....

- They can't .....

- They can't .....

Pour dire ce que **je peux faire**, j'utilise : **can** + BV

→ e.g.: I **can** run in the playground.

Pour dire ce que **je ne peux pas faire**, j'utilise : **can't** + BV

→ e.g.: I **can't** run in the corridors. **can not** + BV

## WATCH THE VIDEO (official trailer)

### 2 *Middle school: the worst years of my life* (official trailer)



Lien : <https://www.youtube.com/watch?v=rA2z7hpyQjo>

Extrait : de 0'00" à 2'33"

### After watching the video

### 1. Give information about the teenage boy.

Rafe Khatchadorian is .....

He has problems with .....

With his friend, he decides to .....

### 2. Talk about the school rules in the video.

- Pupils mustn't .....

- Pupils mustn't .....

- Pupils mustn't .....

- Pupils mustn't .....

Pour parler de ce que **je dois faire**, j'utilise : **must** + BV

→ e.g.: I **must** wear a uniform at school.

Pour dire ce que **je ne peux pas faire**, j'utilise : **mustn't** + BV

→ e.g.: I **mustn't** speak in class. **must not** + BV