

 **pour parler du passé: LE PRÉTÉRIT**

A/ Surligne les compléments circonstanciels de temps dans les phrases suivantes :

The first Europeans arrived in 1400s. Yesterday I watched a film on TV.

People discovered gold in SA in 1886. In 1994 Nelson Mandela won the election.

On September24th, 1995, south Africans celebrated their first Heritage Day.

**Conclue et retiens par cœur:**

On utilise le prétérit simple pour parler d’un fait …………………… et qui n’a ……………… lien avec le ……………………… . L’événement est envisagé comme un tout que l’on montre du doigt au loin, que l’on considère comme ……………… et ………………………… = complètement coupé du moment ………………

B/ Encadre l’auxiliaire dans les phrases suivantes, et souligne le verbe.

Puis, regarde les marques de conjugaison au prétérit, et conclus dans le C/

Did you join resistance movements in Soweto? Yes, I did / No, I didn’t.

Where did you go? I stayed at home, of course, I didn’t go anywhere.

**C/ CONJUGAISON DES VERBES AU PRETERIT SIMPLE :**

 1/ Les verbes réguliers : **On ajoute ……………. à la base verbale.**

|  |  |  |  |
| --- | --- | --- | --- |
| BASE VERBALE | FORME AFFIRMATIVE | FORME INTERROGATIVE | FORME NEGATIVE |
| WORK | I ………………………………………. | ………….you ………………………………….? | They …………………………………………….. |
| STUDY | He …………………………………… | …………. She………………………………… ? | We ………………………………………………. |

 2/ Les verbes irréguliers : **Il faut les apprendre par cœur !** voir fiche v.irréguliers.

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| --- | --- | --- | --- |
| BASE VERBALE | FORME AFFIRMATIVE | FORME INTERROGATIVE | FORME NEGATIVE |
| WRITE | I …………………………………………. | ……………. you……………………………….? | They ………………………………………….. |
| DO  | He ……………………………………… | …………….. he………………………………..? | We …………………………………………….. |

 3/ Le cas particulier de BE = ………… . Il est particulier car il peut être ……………………… ou ………………

|  |  |  |  |
| --- | --- | --- | --- |
|  | FORME AFFIRMATIVE + | FORME INTERROGATIVE ? | FORME NEGATIVE  **-** |
| BE | I …………… excited on Monday. | …………… he scared during apartheid? | She………………………….. fed up at all.  |
| BE | Mandela……………………bored in prison. |  …………… you at home last week? | We ……………………. pleased yesterday. |

**D/ note ci-dessous des compléments de temps** que l’on retrouve au passé et traduis-les:

 **…………………………………………………………………………………………………………………………………………………………………………………………**

 **…………………………………………………………………………………………………………………………………………………………………………………………**

**E/ orthographe :**

➢ le “y” se change en “\_\_\_\_\_” quand on ajoute –ed s’il est précédé d’une \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Ex : try 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , tidy 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mais play 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

➢ on double la consonne finale lorsque le verbe se termine par \_\_\_\_\_\_\_\_\_\_\_+ \_\_\_\_\_\_\_\_\_\_\_+\_\_\_\_\_\_\_\_\_\_\_

Ex : stop 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ travel 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercices : past simple / preterit**

1. **Complete with the correct form of the verbs at the beginning. ( preterit)**

a) **DO** “Hi! What \_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_ during lockdown?”

“I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not) \_\_\_\_\_\_\_\_\_\_\_\_ anything. I was so frustrated.”

b) **PLAY** “Dave and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ basketball all Sunday afternoon.”

“Really? Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?”

“At the city park.”

c) **GO** “Where \_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_ last week?”

“We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the sea, near Capetown.”

“Lucky you! I \_\_\_\_\_\_\_\_\_\_\_ (not) \_\_\_\_\_\_\_\_\_\_\_\_ anywhere.  I was so bored.”

1. **A teenager tells how he celebrated Heritage Day with his family. Put the verbs into preterit (simple past)**





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