

WORKSHEET 5:

B. Bread and Rose: a movie by Ken Loach and a consequence of the development gap.

KQ° How does Ken Loach talk about immigration today? And how does the movie show the development gap?

.Exercise one: give the following information about the movie.

Director:

Stars:

Title:

Subtitle:

Description of the picture:

Imagine what could be the story of *Bread and Roses* (according to the title, the subtitle, the picture):

Exercise two: answer the questions by reading the interview.

What inspired you to make "[Bread and Roses](#)"?

The idea of doing a film in Los Angeles was quite interesting, but we wanted to make a film that showed the other side of the city - to tell a story about the Mexicans and ignore Beverly Hills, the swimming pools, the fast cars, and the police chases.

What was it like working in America for the first time?

It's a difficult place to make a film because so many people are working in that industry. There are set ways of working, and everybody's lost their innocence about film-making. In most other towns you're the novelty and people are keen and interested, but over there you're just a nuisance.

Your films have always been better appreciated outside Britain. Does that annoy you?

I don't mind, really. They certainly do better in France, Germany, and Italy because, I think, they have a long tradition of viewing cinema in broader terms than we do. There's a wider selection of films, and they're prepared for films that deal with difficult subjects

Questions:

1. Does Ken Loach give a traditional point of view of Los Angeles in his movie?
2. According to the interview, what do we know about the subject?

DVD from the beginning to chapters 3 & 4 : Maya's first days in the USA

Task one: Comprehension

1. What is the relationship between Rosa and Maya ?
2. Where do they come from?
3. Why is it important for Maya to find a job?
4. Why can we say that Ken Loach points out a "men's world"?
5. Do you think the relation between Maya, her sister and the two men will be easy?

Task two: Cartoons description.

1. Describe each cartoon as precisely as possible.
2. Explain why millions of Mexicans cross the US border illegally every year.
3. What do the two cartoons criticise? Is the situation described here exaggerated or true to fact?



Naranjo, *El Universal* (Mexico city), May 6, 2002.



Mike Keefe, *The Denver Post*, September 22, 2002.

Vocabulary:

1. To comment on a document:

- to begin with/ first/ first of all...
- This description is partly/ mainly...true or false/ accurate/ biased
- The author points out that...
- The author's thesis is...
- The evidence for this is...
- The explanation is based on...
- In fact/ for example/ for instance
- On the one hand..., on the other hand...
- In spite of this...
- However...

2. To comment on a cartoon:

- on the cartoon...
- At the top/ at the bottom
- In the corner
- In the foreground/ in the background
- On the right/ on the left
- On one side/ on the other side...
- The setting
- To be represented
- To look/to seem/ to appear

DVD Chapter 5, 6, 7 : Sam, the unionist

Task one: comprehension

1. Is Sam working for the CIA?
2. What is the situation of immigrant workers in Angel Company?
3. What is the risk for Rosa and Maya to join a labour union?

Task two: read the text and answer the questions.

The American Federation of Labor (1886.)

Gompers, born in 1850, came as a boy with his parents to America from the Jewish slums of London; he entered the cigar-making trade and received much of his education as a "reader" (a worker who read books, newspaper stories, poetry and magazine articles to fellow employees to help break the monotony of their work in the shop) and became a leader of his local union and of the national Cigar Makers Union. A statement by the founders of the AFL expressed their belief in the need for more effective union organization. "The various trades have been affected by the introduction of machinery, the subdivision of labor, the use of women's and children's labor and the lack of an apprentice system-so that the skilled trades were rapidly sinking to the level of pauper labor," the AFL declared. "To protect the skilled labor of America from being reduced to beggary and to sustain the standard of American workmanship and skill, the trades unions of America have been established." Thus the AFL was a federation that organized only unions of skilled workers.

Source: <http://afge1504.org/page6.php>

1. Who founded the American Federation of Labour and when?
2. Was he a native American?
3. Why did he found the AFL?

Task three: Find a slogan to Sam's union. (remember that he wants to help janitors).

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Summary. Answer the main question raised: How does Ken Loach talk about immigration today?

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