

**Student worksheet n°4: Create a leaflet (during English lessons)**

**Task:** identify an environmental issue worldwide in a specific field and analyze the solutions which combine old technics with new ones. Create a leaflet and be ready to present your research to the class.

**To help you,** you can choose examples in the list below. You can also do your own research.

- Tourism in Samoa: culture, a way to attract tourist

[https://www.samoobserver.ws/category/samoa/95309?utm\\_content=buffer66460&utm\\_medium=social&utm\\_source=facebook.com&utm\\_campaign=buffer](https://www.samoobserver.ws/category/samoa/95309?utm_content=buffer66460&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer)

- Five new indigenous protected areas in Australia

<https://www.pewtrusts.org/en/research-and-analysis/articles/2018/07/16/australia-to-fund-five-new-indigenous-protected-areas>

- Indigenous protection and conservation area (IPCA) in Canada

<https://www.ilinationhood.ca/indigenous-protected-and-conserved-areas>

- Testimony on the Jasper national park fires (Canada):

<https://www.ilinationhood.ca/publications/testimony-on-the-jasper-national-park-fires>

- Indigenous woman in ranching (Canada and USA)

<https://www.cec.org/north-american-partnership-for-environmental-community-action/napeca-grants/rooted-in-the-land-empowering-indigenous-women-in-ranching/>

- Enhancing food sovereignty and resiliency of indigenous communities (Canada)

<https://www.cec.org/north-american-partnership-for-environmental-community-action/napeca-grants/enhancing-food-sovereignty-resiliency-of-remote-indigenous-communities-in-bc/>

- Mi'kmaw wildfire resilience initiative

<https://www.cec.org/north-american-partnership-for-environmental-community-action/napeca-grants/mikmaw-wildfire-resilience-initiative/>

- An example of agriculture resilience in Colombia:

<https://www.adaptation-undp.org/scala-news-sowing-resilience-in-colombia>

- Construction of traditional houses in Afghanistan

<https://www.undp.org/afghanistan/blog/building-homes-while-preserving-knowledge-and-heritage-following-afghanistans-earthquakes>